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Dimension	4	3	2	1
<p><b>Placement</b> The extent to which the student understands that in order to ensure the accuracy of an object the placement of the non-standard unit determines the accuracy used for that attribute.</p> <p>Score: _____</p>	<p>With fluency student starts links at beginning of the foot, place them in the center of the foot running parallel to the length of the foot and links reach the end of the foot demonstrating the importance of placement for an accurate measurement count.</p>	<p>Start links at the beginning of the foot, place them in the center of the foot running parallel to the length of the foot and links reach the end of the foot demonstrating the importance of placement for an accurate measurement count.</p>	<p>Start links at beginning of foot, however errors occur in the placement of:</p> <p>discuss/notes the center of the foot</p> <p>And/Or - in running parallel to the length of the foot</p> <p>And/Or - in reaching the end of the foot resulting in an inaccurate measurement count.</p>	<p>Starts count in the placement of:</p> <p>the start of the links at the beginning of the foot</p> <p>And/Or - does/notes the center of the foot</p> <p>And/Or - in running parallel to the length of the foot</p> <p>And/Or - in reaching the end of the foot resulting in an inaccurate measurement count.</p>
<p><b>Counting</b> The extent to which student demonstrates use to one correspondence with non-standard units of measurement.</p> <p>Score: _____</p>	<p>With fluency and accuracy student counts correctly.</p>	<p>With accuracy student counts correctly.</p>	<p>With prompts student counts accurately.</p>	<p>Even with prompts student's count is inaccurate.</p>
<p><b>Vocabulary</b> The extent to which student identifies and describes measurable attributes using mathematical vocabulary.</p> <p>Score: _____</p>	<p>With fluency and independently identifies and describes an object that is "bigger" and an object that is "smaller".</p>	<p>Independently identifies and describes an object that is "bigger" and an object that is "smaller".</p>	<p>Independently identifies and describes an object that is "bigger" OR an object that is "smaller".</p> <p>OR</p> <p>With prompting, identifies and describes an object that is "bigger" and an object that is "smaller".</p>	<p>Even with prompting, unable to identify and describe an object that is "bigger" and object that is "smaller".</p>

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## edtpa task 2 physical education example

edtpa task 2 physical education example, edtpa task 3 physical education example, edtpa task 1 physical education example

29 Aug 2017 — > Document: Part B - Instruction Commentary..... > Subfolder: Task 3. > Subfolder: Part A - Student Work Samples..... > .... Six videos that serve as exemplars of work samples for Task 3 (assessing student learning); One 7-minute video showing a sample cooperating teacher conference.. The edTPA trademarks are owned by The Board of Trustees of the Leland ... Use evidence found in the 3 student work samples and the whole class summary to.. 31 Mar 2021 — Category Archive Edtpa task 3 assessment commentary examples ... Note that physical education requires work samples in the form of videos.. \*In addition to the three tasks, the edTPA Elementary Education: Literacy with Mathematics Task 4 assessment includes a fourth task (Assessing Students' ...

## edtpa task 1 physical education example

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4 Art Education. TASK 3: ASSESSMENT COMMENTARY Respond to the prompts below (no more than 10 single-spaced pages, including prompts) by typing your responses .... The central focus of the edTPA task is linked to the Common Core Learning ... and examples to assist evaluators in rating teachers with the rubric.. ... task 3 assessment commentary miss jesse jewett, edtpa examples for task 2 ... of examples for the ppat for test takers, task 3 edtpa physical education, .... 1-3 Journal: Human Resource Topic Assignment The Topic that I decided to talk about ... Check out this awesome Human Resources Research Proposal Example for .... 26 Dec 2020 — edTPA Task 3: Assessing Student Learning ... Note that physical education requires work samples in the form of videos.. 5 Classical Languages and World Language Tasks 1 and 3 have four rubrics, and Elementary. Education Task 4 has only three. 2238193de0

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